AGENCY ESTIMATE

OF THE FISCAL IMPACT OF IMPLEMENTING

SB 235 1st Sub. 2011 General Session

Charter School Students' Participation in Extracurricular Activities

Sponsor: Senator Karen Mayne Lead Analyst: Ben Leishman
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A. Short Form (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

If it isn't so obvious, explain what's going on. The most usual explanation is the codification of existing practices.

Attachments welcome.

- X State agencies will not require an appropriation to implement the bill.
- X There is no fiscal impact on local governments.
- X There is no fiscal impact on businesses
- X There is no fiscal impact on individuals.
- X The bill will not affect revenues.

If necessary, explain why this bill has no fiscal impact.

The substitute institutes a quicker implementation date. This could allow some participation by Charter School students this year. It also makes the State Board of Education the rule making body for Charter School students regarding participation in extracurricular activities in another public school.

В.	What	parts	of	the	bill	cause	fiscal	impa	ct?
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Cite specific sections or line numbers.

None

C. Which program gets the appropriation?

Enter 3 letter Appropriation Unit Code.

For m	nultiple	e ap	propri	ations
This is		of		

D. Work Notes: Assumptions, calculations & what are we buying?

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

Since the administrative support to enroll or supervise extracurricular activities already exists in the affected neighborhood school district schools, no additional costs would be incurred to allow another student to be enrolled for the extra-curricular activities only.

Since rulemaking is already a part of the State Board of Education's responsibilities this would not add a significant amount of work to the State Board of Education.

E. REVENUES Select Fund	Current Budget Year FY 2011 Cotal 0	Coming Budget Year FY 2012 0	Future Budget Year FY 2013			
F. COSTS by FUND Select Fund	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013			
1	Cotal 0	0	0			
Expenses by Category Personal Services Travel Current Expense DP Current Expense DP Capital Outlay Capital Outlay Other/Pass Thru		Coming Budget Year FY 2012 0	Future Budget Year FY 2013			
H. Non-State Impacts Your estimate of how will the bill affect:						
Local Governments Businesses	Some record keeping would be	e necessary.				
Individuals 2010 Version 11.09	None					
This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future. Attachments welcome.						